



# Riversdale Primary School

## Long Term Planning

Year Group	Early Years – Nursery and Reception					
Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (subject to change chn's interests)</b>	<b>We are Superheroes</b>	<b>Celebrate!</b>	<b>Digging for dinosaurs</b>	<b>Fantasy stories</b>	<b>Growing</b>	<b>Animals</b>
<b>Literacy Core texts</b>	Charlie's superhero underpants Superhero ABC Super Daisy	There's going to be a baby So Much Leopards Drum	Harry and the Dinosaurs Dinosaurs love underpants Tom and the Island of Volcanoes	Whatever Next The Aliens are coming	Jasper's Beanstalk Titch	What the Ladybird Heard Farmer Duck
<b>Phonics</b>	Nursery: Phase 1 Reception: Phase 2	Nursery: Phase 1 Reception: Phase 2	Nursery: Phase 1 Reception: Phase 2/3	Nursery: Phase 1 Reception: Phase 2/3	Nursery: Phase 1 Reception: Phase 2/3	Nursery: Phase 1 Reception: Phase 2/3
<b>Mathematics</b>	Counting Using number in songs and rhymes Ordering numbers 2D shapes Repeating patterns	Early addition and subtraction Partitioning sets of objects Comparing lengths Recognizing coins Time -days of the week	Counting and ordering Ordinal numbers Addition 2D shape Symmetry/patterns	Counting and comparing Weight 3D shape Money Time-recognising coins Time	Counting in 10s Counting and addition 2D shapes Addition and subtraction	Capacity Counting and place value 3D shape Money Time
<b>Personal, Social and Emotional</b>	Settling in and making new friends Routines/behaviour Class charter RR articles	Feelings and emotions (PATHS) RR articles	RR articles	RR articles	Children will be responsible for their own plant to look after RR articles	Transition to Year 1 RR articles
<b>PATHS</b>	Settling in	Unit 1	Unit 2/3	Unit 4	Unit 5	Unit 6
<b>Communication Language and Literacy</b>	Throughout the year children will: Learn to speak with confidence during circle/carpet times. Learn to listen and respond appropriately with relevant comments, questions and actions. Respond to instructions and directions through adult initiated/led and child led activities. Use appropriate story language to re-enact/re-tell simple and familiar stories. Learn new vocabulary relating to topics.					

<b>Drama (Reception)</b>	Circle and name games	Weekly lesson based on topic	Weekly lesson based on topic	Weekly lesson based on topic	Weekly lesson based on topic	Weekly lesson based on topic
<b>Music</b>	Weekly Music Lessons	Weekly Music Lessons	Weekly Music Lessons	Weekly Music Lessons	Weekly Music Lessons	Weekly Music Lessons
<b>Spanish</b>	Introducing Myself Colours and Numbers Body Parts	Describing Myself Describing My Family	Weather Seasons	Months of the Year Days of the week	Clothes Classroom Objects	Simple phrases – school/holidays/home life
<b>Values</b>	Settling into Nursery and Reception	Respect Individuality	Values Entrust	Reflect Share	Democracy Aspire	Love Empathy
<b>Extra-Curricular Activities/Trips</b>		Polka Theatre				Farm trip