




Riversdale Primary School

Remote Learning Plan 2021-22

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

	Type of Remote Learning		
	Individual Isolation 	Whole Class Bubble Closure 	Whole School Lockdown Closure 
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, and then this home learning will be provided.
How will my child access the work?	This will be sent to parents once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid. Children who are ill with Covid will not be expected to complete home learning.	The teacher will post a weekly timetable on to the Google Classroom which includes links to Video Calls. Video lessons will be available to view via the specific class Google Classroom once the lesson has ended. All worksheets and links will also be uploaded to the Google Classroom.	The year group teacher responsible for home learning that week will post a weekly timetable on to Google Classroom by 4pm on the Friday before. It will include a summary of the work to be completed in the following week. Links to live lessons will be posted daily on to the Google Classroom. Video lessons will be available to view via the specific class Google Classroom once the lesson has ended. All paper activities and links will also be uploaded to the Google Classroom. If printing of resources is required, the school will

			offer to print and deliver these to children who can't do this at home.
What will the work include?	<ul style="list-style-type: none"> • Daily Maths tutorial & Activity. • Daily Writing (Grammar) tutorial & Activity. • Daily Phonics/ Reading tutorial & Activity. 	<ul style="list-style-type: none"> • Daily 'registration' live video call with the whole class (15mins). • Daily teacher-led Reading teaching video & activities (1hour). • Daily teacher-led Writing teaching video & activities (1hour). • Daily teacher-led Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Daily Mathematics/TTRS practice (20mins). 	<ul style="list-style-type: none"> • Daily 'registration' live video call with the whole class (15mins). • Full weekly reading unit, including daily teacher-led Reading teaching video & activities (1hour). • Full weekly writing unit, incl. daily teacher-led Writing teaching video & activities (1hour). • Full weekly maths unit, incl. Maths teaching video & activities (1hour). • Daily Independent reading (20mins). • Daily Maths Numbots/ TTRS practice (20mins). • Enquiry investigation: (Hist/Geog/Maths/RE) – developed across a number of weeks (1 hour/day).
How will the learning be structured?	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device to access live lessons, the teacher will provide:</p> <ul style="list-style-type: none"> • Access to live teaching via a video link so that the child can participate in the class learning at the same time as their peers in reading, writing and maths lessons (although we will endeavour to provide live learning for other subjects too). • Supporting paper activities will be emailed to parents so that they can complete the follow-up practice activities at home. 	<p>As the whole class will be working from home, the teacher will teach a special unit of work designed for a two week bubble closure. It will include daily Reading, Writing and Maths teaching:</p> <ul style="list-style-type: none"> • Live teaching (via Video Calls) • Video tutorials made by the teacher • Individual paper activities – maths textbook or printed worksheets (sent home in a bubble closure pack) • Daily Live (video Call) feedback sessions in small groups. 	<p>As the whole year group will be absent from school for 10 days, year group teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons & Enquiry activities (see detailed plan over for details):</p> <ul style="list-style-type: none"> • Live teaching (via Video Calls) • Video tutorials made by the teacher • Activities embedded within videos to prevent need for printing & use of maths textbook. • Daily Live (video Call) feedback sessions in small groups. • Daily Enquiry Activities.
How will the teacher keep in touch with my child?	<p>As this will be a short absence of 10 days, the teacher will contact the parent to check that they understand the home learning and be available via Weduc to respond to any queries at the end of the day.</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration video call.</p> <p>The teacher will video call all children in small groups throughout the afternoon for feedback</p>	<p>The teacher will 'check-in' with all the children every day via the daily registration video call.</p> <p>The teacher will video call all children in small groups throughout the afternoon for feedback</p>

	<p>A staff member will phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>sessions on the morning's learning.</p> <p>Reading Assistants and Teaching Assistants will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>sessions on the morning's learning.</p> <p>Reading Assistants and Teaching Assistants will complete individual video calls to hear children read if they are behind in this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.</p>
Will there be direct teaching or feedback?	<p>No – the lesson tutorials will be from websites. Work will be marked by the teacher once the child returns.</p>	<p>Yes – the teacher will provide this every day via a 20min small-group video-call.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>	<p>Yes – the teacher will provide this every day via a 20min small-group video-call.</p> <p>Teaching Assistants will provide individual feedback on reading, phonics and specific SEND support.</p>
What resources will my child need?	<p>Access to the internet via a laptop or tablet. Worksheets (downloaded from school website).</p>	<p>Access to the internet via a laptop or tablet.<i>School can loan these to families if children have limited access to these at home.</i></p> <p>All learning resources will be sent home in a special 'Bubble Closure Pack'.</p>	<p>Access to the internet via a laptop or tablet.<i>School can provide these for families where families have limited access to these at home*.</i></p> <p>Exercise books, pens etc. will be sent home in advance and spares are available from the office via the playground</p> <p>Reading scheme books are available to be changed weekly from the office via the playground.</p>

Full Lockdown Closure timetable & indicative Class Closure Timetable:

	EYFS	KS1		KS2
8:45 – 9:15am Live Video Call(15 Mins)	Register Story	Register Phonics		Register Explain activities for the day
(AM) Reading 1 hour	Pre-recorded Phonics tutorial Video (10mins) Phonics Activity: <i>practice using target sounds in words and sentences (30mins)</i>	Year 1 Pre-recorded Phonics tutorial Video (10mins) Phonics Activity: <i>practice using target sounds in words and sentences (30mins)</i>	Year 2: Pre-recorded Reading skills video: <i>Reading a passage & modelling focused comprehension skill 'I do, you do'. (10-15mins)</i> <i>Reading Activity: (30 min) Practicing The modelled reading skill.</i>	Year 3-6: Pre-recorded Reading skills video: <i>Reading a passage & modelling focused comprehension skill 'I do, you do'. (10- 15mins)</i> <i>Reading Activity: (45 min) Practicing the modelled reading skill.</i>
(AM) Writing 1 hour	Literacy Tutorial & modelling Video (10mins) Literacy activities (within video) 20mins.	English Tutorial & Modelling Video: <i>(Over the week: Introduce text → Introduce new skill → Model → Practice → Short-burst write → Edit/ Re-draft). 10-15 mins.</i> English Activities (embedded in the video & on website) following structure of the week's learning. 40 mins.		English Tutorial & Modelling Video: <i>(Over the week: Introduce text → Introduce new skill → Model → Practice → Short-burst write → Edit/ Re-draft).</i> Text provided on website. English Activities (embedded in the video & on website) following structure of the week's learning. 40 mins.

<p>(AM) Maths 1 hour</p>	<p>Video Tutorial & Modelling Video (10mins).</p> <p>Maths activity practicing skills (Activities introduced in video & instructions re. practical work on website).</p> <p>Mathletics (15mins)</p>	<p>Video Tutorial & Modelling Video (Learning structure over the week: Fluency → Varied Fluency → Reasoning → Problem Solving). 20mins</p> <p>Maths follow-up activities (practical/ embedded within the video) 40 mins.</p> <p>Mathletics (15 mins)</p>	<p>Video Tutorial, Modelling & Tasks Video. (Learning structure DAILY – Modelling & Activities - : Fluency Task → Varied Fluency Task → Reasoning Task → Problem Solving Task). 60 mins</p> <p>Activities embedded into videos.</p> <p>Times Table Rock Stars (15 mins)</p>
<p>(PM) Guided LiveFeedback (15 – 25 mins)</p>	<p>In small groups, with Teacher, Children share morning’s learning (25mins). Teacher assesses understanding and fills learning gaps.</p>	<p>In small groups, with teacher, children have to share pre-agreed learning from one of the morning sessions (15mins). Teacher assesses understanding and focuses on overcoming misconceptions.</p>	<p>In small groups, with teacher, children have to share all learning and then focus on pre-agreed activity from one of the morning sessions (15 mins).</p> <p>Teacher assesses understanding and focuses on overcoming misconceptions.</p>
<p>Individual Reading (LiveVideo Call Support) (20 min)</p>	<p>At least Weekly: Reading Assistant support individual reading over Video Call for those who need this (20 mins).</p>	<p>At least Weekly: Reading Assistant & TAs support individual reading over Video Call for those who need this (20mins).</p>	<p>At least Weekly: Reading Assistants & TAs support individual reading over Video Call for those who need this (20 mins).</p>
<p>(PM) Enquiry (1hr)</p>	<p>Continuous Provision – Free-choice Learning time: <i>Puzzles, Construction, Art, Games etc. Focused around Early Learning Goals.</i></p>	<p>Enquiry-based Learning Task (1hour): Independent task focusing on the widercurriculum areas which would have been taught in school.</p>	<p>Enquiry-based Learning Task (1hour): Independent task focusing on the widercurriculum areas which would have been taught in school.</p>
<p>Assembly (20 minutes)</p>	<p>Assembly videos and activities (where relevant) save on Google Classroom.</p>		

‘LIVE’ HOME LEARNING VIA VIDEO CALLS WILL NOT TAKE PLACE ON FRIDAY AFTERNOONS AS THIS ALLOWS TEACHING STAFF TO LIAISE WITH ONEANOTHER AND PLAN THE FOLLOWING WEEK’S WORK.