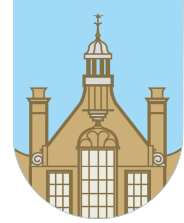




# Riversdale Rights Representatives



## **AGENDA & MINUTES: 26/06/2017**

**Attendance: Dylan (Year 3), Lily (Year 3), Jack (Year 3), Heidi (Year 3), Remzy (Year 4), Julia (Year 4), Jack (Year 5), Isla (Year 5), Nana (Year 6), Daniyal (Year 6)**

### 1. *Actions taken from previous meeting:*

Steven has found a useful website that takes each UNCRC article and breaks it down into simpler language so that parents can discuss it with their younger children. Steven will use this for Article of the Week on the website too, as this will encourage parents to also discuss the article at home.

Nana has been round each class with another student from Year 6 to evaluate the class charters. The overall feedback is that these are good but need to focus more on what actions people can take to help each other access their rights. A lot of the focus was on the right itself. One class' charter was nowhere to be found.

*NEXT STEP: Steven to discuss the important of the class charter with the staff member and explain the shift in focus in preparation for next year.*

### 2. *Evaluation of the year:*

We have had a very positive year and achieved quite a lot compared to previous years. We have had lots of activities happening across the school that were designed to raise money for charity and campaign for local/national causes.

We are happy that the food issues were addressed and that process was very positive. The catering company listened to our comments and suggestions and have made changes as a result. We will also now have theme days in the dining hall to have a bit more variety over the year and celebrate special days in the school/national calendar.

The art gallery was a fantastic idea as it introduced children and parents to new UNCRC articles that they may not have heard of before. The gallery itself was really well received during the curriculum event where Steven also gave parents details of the website where they could find an explanation of each article, as well as the school website page where they can find the Rights Representatives meeting minutes, and the Global Citizens page where they can see what we do for fundraising and campaigning.



This is a photo of the UNCRC Art Gallery produced by the students of Riversdale. We had an overwhelming response to the task and selecting the pieces of art to go in the gallery was very, very hard!



*NEXT STEP: It was noted that we, as a school, tend to focus on specific children's rights more than others, so next year we could try to branch out a little more. It was agreed that we would adopt Daniyal's idea in a previous meeting and that Each class will get 4-5 articles from the UNCRC to take responsibility for - they will work over the year to fundraise or campaign for causes related to their given article so we have more of a range being looked at across the school. This will also, hopefully involve more parents.*

*NEXT STEP: We will go back to fundraising and campaigning for Mary's meals' back pack project as discussed earlier in the year as this is an outstanding cause and it was a shame that we were not able to fit it into this year.*

*NEXT STEP: The playground equipment needs updating as some of it is broken and the variety is not as good as it was (Article 31). Amy is already ordering new equipment for next year and will be using the fiver challenge profits to purchase musical equipment for the students to use in break times.*

### *3. Staying in the council:*

Some students asked to stay in the council next year. We discussed that this would be fine, but they must be re-elected by their peers in order for the process to be fair and for everyone's opinions to be heard (Article 12).

### *4. Final Note:*

Have a lovely rest of the term and summer holiday.

We will have our first meeting in the second week of Autumn term.