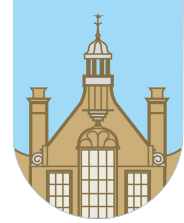




Riversdale Rights Representatives



AGENDA & MINUTES: 02/10/2017

Attendance: Isla (Year 6), Joshua (Year 6), Erin (Year 5), Remzy (Year 5), Victoria (Year 5), Sameet (Year 5), Lily (Year 4), Dylan (Year 4), Jack (Year 4), Cristina (Year 4), Heidi (Year 4), Kyla (Year 3), Kiyarn (Year 3), Angel (Year 2), Annabelle (Year 3) Toby (Year 2), Finlay (Year 2), Imogen (Year 2)

1. Actions from last meeting:

The majority of classes have now got a class and playground charter in place. The Rights Representatives have actively encouraged the staff to make sure these are up to scratch. One class is still missing their playground charter and another is missing their class charter. So, the class representatives will meet with their class teachers and TAs to ensure that these are done.

Victoria and Sameet approached Fernando about the playground charters that have been moved. He is searching for these. If they cannot be found, the Rights Representatives will buy new copies next week to make sure that these are accessible for everyone.

NEXT STEPS: Victoria and Sameet to speak to Fernando and Amy again this week and feedback to Steven if the charters are missing so that new ones can be ordered.

NEXT STEPS: Steven to follow up on the missing playground and class charters with the relevant class teachers/TAs to ensure that these go up as this is school policy.

2. Inclusion Quality Mark:

Last week the learning council/rights representatives were interviewed as part of the Inclusion Quality Mark inspection. This was very successful and we await the report. The students shared their feelings on how the school respects the rights and needs of each individual child and is therefore inclusive. Kyla explained that the meeting with the inspector was amazing because they got to show off all the fantastic things that we have done in the past as a council/school. Lily and Cristina stated that they had been asked about trips and the activities/events in the school to see if the school was inclusive. They explained that they felt able to talk about children's rights in relation to this which was good.

Joshua discussed the fact that it was good to show off that the school do a range of activities including music, Spanish, and other activities that cater to everyone's talents and strengths. He explained that this related to Article 29 very strongly. Erin felt that it was a positive experience and that the inspector was happy with what the children were able to identify.

Remzy mentioned that the council talked about our right to safety and how the school keep everyone safe. He also talked about how the playground charter helps to keep everyone safe. However, the council have noticed a few things regarding safety that needs to be addressed. This is explored further in the next meeting item.



NB: Following this meeting, the school was informed that it had not only passed the inspection, thereby achieving the Inclusion Quality Mark, but that the school was in fact working as a Centre of Excellence. The relevant paperwork has now been submitted and the school have been certified for this.

3. Safety:

The council felt that we needed to discuss safety in more detail with the rest of the school, particularly the older students who have been seen to act in an unsafe way. For example, some children have been talking to strangers in the playground to get their ball back. The council discussed how this is unsafe, as although the children are behind the gate and therefore safe, speaking to a stranger for any reason is not a good idea.

The council decided that we need to reiterate the importance of not doing this in our next assembly, to remind all of the children of their rights and responsibilities associated with these.

The children also identified that the tunnel in Adrian's Apparatus is weak and needs to be looked at by Fernando. Steven explained that this would be passed on.

NEXT STEPS: Steven to discuss safety in the next KS2 assembly and inform the office/Fernando about the weakness of the tunnel so that it can be mended.

4. Class fundraising and campaigns:

Steven reminded the students about their class charters. He explained that each class was given a series of articles to focus on, as was decided at the end of last year. He reminded the council members that these would be used as a basis for a class fundraising activity or campaign. Steven set the council the task of meeting with their class teachers and their peers to discuss ideas for these and explained that he would meet with them over the next two weeks to discuss what they had come up with.

NEXT STEPS: Class representatives to meet with class teachers, peers and Steven to share ideas for small fundraising activities and/or campaigns to undertake this year.

5. Key Stage 2 Snacks:

Jack and Heidi have been discussing ideas with their classes with regards to how to improve playtime for the Key Stage 2 students. One of the ideas that was suggested would be for the school to provide healthy snacks for the children much like Key Stage 1.

The council discussed that this would be a good idea but would potentially cost a lot of money, which may not be a good idea, as the school would need this for other things like resources for lessons or for trips. Jack suggested asking the parents to contribute a small amount each term towards it. Steven explained that he would bring this idea to the senior leadership team and they would discuss the logistics of this idea and how it could work.

NEXT STEPS: Steven to take the ideas provided to SLT and the PTC for discussion.

6. Find a Friend Bench:

Dylan noted that since the Kindness Tree was painted in the playground, this would be an ideal location for the Find a Friend Bench to be relocated to. The council agreed.

NEXT STEPS: Steven asked Dylan to create a new sign for Lorren in the office to print and laminate and place on the bench.